

TEMPLETON SCHOOL – PUPIL DEPRIVATION GRANT

Summary of proposed spend

Total Pupil Development Grant	£ 1,150
Early years allocation	£0

EYPDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
NIL					
PDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
To raise standards and improve provision for Basic Skills pupils in Numeracy and Literacy. <i>(To include Early Years Intervention, LEXIA Intervention and Precision Teaching Intervention).</i> (The Sutton Trust).	Identify the needs of the pupils. Deliver appropriate programmes such as, fine and gross motor skills (Hands on Literacy), speech and language, and developing short and long term memory (Mastering Memory). Deliver LEXIA programme for targeted pupils.	Identify the needs of the pupils and formulate groups and timetables. Effective delivery appropriate programmes such as, fine and gross motor skills (Hands on Literacy), speech and language, and developing short and long term memory. Improvement in standards as monitored by assessments. Implementation of LEXIA and improved reading scores and skills (as analysed by LEXIA scheme).		Staff to deliver LEXIA 3 times per week (dependent on timetable)	LEXIA online program- £1,000

	Precision Teaching sessions to be implemented in all classes based on specific skill development for Numeracy and Literacy.	Improved reading scores and breadth of reading skills for all pupils involved. Precision Teaching strategies to be implemented effectively. All pupils targeted and delivered with PT methods to show improved Numeracy and Literacy skills (as targeted).		Member of staff to deliver Precision Teaching intervention- 4 hours per week= £1,600	TOTAL SPEND= 2,600 (overspend of £1,450)
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Signed	K. J. Phelps	Post title	Head teacher
Name	Kevin Phelps		
Date	01-09-18		