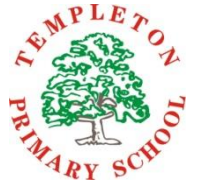


TEMPLETON PRIMARY SCHOOL



A PERSONAL DETAILS

SURNAME	<input type="text"/>	GENDER	<input type="text"/>
FIRSTNAME	<input type="text"/>	DATE OF BIRTH	<input type="text"/>
MIDDLE NAME(S)	<input type="text"/>	YEAR GROUP	<input type="text"/>
HOME ADDRESS	<input type="text"/>	HOME TELNO.	<input type="text"/>
		HOME POSTCODE	<input type="text"/>

B NATIONAL IDENTITY

Our national identity relates to which of the national identity groups below we most identify with. Our ethnic background describes how we think of ourselves. This may be based on many things, including, for example, our skin colour, language, culture, ancestry or family history. Neither national identity nor ethnic background are equivalent to nationality or country of birth

Please study the following two sections (B & C) and tick one box only in each section, to indicate the national identity and ethnic background of the pupil named above. Please also tick whether the form was filled in by a parent or by the pupil

- a) WELSH
- b) ENGLISH
- c) SCOTTISH
- d) IRISH
- e) BRITISH
- f) OTHER (please specify)
- g) I DO NOT WISH A NATIONAL IDENTITY TO BE RECORDED

This information Was provided by:
Parent
Pupil

C**ETHNIC BACKGROUND****(A) WHITE**

WHITE - BRITISH	
TRAVELLER OF IRISH HERITAGE	
'NEW' TRAVELLER	
OCCUPATIONAL TRAVELLER	
OTHER TRAVELLER	
BRITISH GYPSY/GYPSY ROMA	
GYPSY/GYPSY ROMA FROM OTHER COUNTRIES	
OTHER GYPSY/GYPSY ROMA	
ALBANIAN	
BOSNIAN-HERZEGOVINIAN	
BULGARIAN	
CROATIAN	
CZECH	
FRENCH	
GERMAN TURKISH/TURKISH	
GREEK/GREEK CYPRIOT	
HUNGARIAN	
ITALIAN	

KOSOVAN	
LATVIAN	
LITHUANIAN	
MALTESE	
MONTENEGRAN	
POLISH	
PORTUGUESE	
ROMANIAN	
RUSSIAN	
SCANDINAVIAN	
SERBIAN	
SLOVAKIAN	
SLOVENIAN	
SPANISH	
CYPRIOT	
UKRANIAN	
WHITE EUROPEAN OTHER	
OTHER WHITE	

(B) MIXED

WHITE & BLACK CARIBBEAN	
WHITE & BLACK AFRICAN	
WHITE & ASIAN	
WHITE & CHINESE	
WHITE & ANY OTHER ETHNIC GROUP	
ASIAN & BLACK	

ASIAN & CHINESE	
ASIAN & ANY OTHER ETHNIC GROUP	
BLACK & CHINESE	
BLACK & ANY OTHER ETHNIC GROUP	
CHINESE & ANY OTHER ETHNIC GROUP	
OTHER MIXED BACKGROUND	

(C) ASIAN OR ASIAN BRITISH

INDIAN	
MIRPURI PAKISTANI	
OTHER PAKISTANI	
BANGLADESHI	
AFRICAN ASIAN	

KASHMIRI	
NEPALI	
SINHALESE	
SRI LANKAN TAMIL	
OTHER ASIAN	

(D) BLACK OR BLACK BRITISH

CARIBBEAN	
GHANAIAN	
NIGERIAN	
SIERRA LEONIAN	
SOMALI	

SUDANESE	
OTHER BLACK AFRICAN	
BLACK EUROPEAN	
BLACK NORTH AMERICAN	
OTHER BLACK	

(E) CHINESE OR CHINESE BRITISH

HONG KONG CHINESE	
MALAYSIAN CHINESE	
SINGAPOREAN CHINESE	

TAIWANESE	
OTHER CHINESE	

(F) ANY OTHER ETHNIC BACKGROUND

AFGANISTANI	
ARAB	
EGYPTIAN	
FILIPINO	
IRANI	
IRAQI	
JAPANESE	
KOREAN	
KURDISH	
LATIN/SOUTH/CENTRAL AMERICAN	

LIBYAN	
LEBANESE	
MALAY	
MOROCCAN	
POLYESIAN	
THAI	
VIETNAMESE	
YEMENI	
OTHER ETHNIC GROUP	

(G) I DO NOT WANT MY ETHNIC BACKGROUND RECORDED

THIS INFORMATION WAS PROVIDED BY PARENT

PUPIL

The following questions ask about the Welsh language ability of the pupil and its use in the home. Please answer **EITHER** questions 1 to 3 **OR** question 4.

1. **Can your child speak Welsh?** **Y / N**
If No, there is no need to answer questions 2 and 3.

2. **Fluency in Welsh**
Only answer this question if you answered Yes to question 1.
Which of the following best describes your child's fluency in Welsh (please tick)?

Speaks Welsh fluently	<input type="checkbox"/>
Speaks Welsh but not fluently	<input type="checkbox"/>

3. **Does your child speak Welsh in the home?** **Y / N**
Only answer this question if you answered Yes to question 1.

4. **I do not wish the information regarding Welsh language to be recorded (please tick box).**

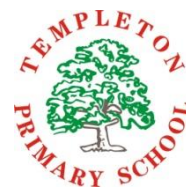
Data Protection

The data requested will be stored on the school management information system and used for the purposes outlined in our fair processing notice. Every effort is made to ensure the accuracy and security of personal data held by the school. Individuals have certain rights of access to personal information held on them these are outlined in our leaflet "What the School, Local Education Authority and Government does with Information it holds on Pupils" copies of which are available on request from Pembrokeshire County Council or on our web site at www.pembrokeshire.gov.uk

If you have any questions please contact the Headteacher



TEMPLETON CP SCHOOL



HOME – SCHOOL AGREEMENT

	As a school we will ensure that:	As parents we will ensure that:	As a pupil I will ensure that:
Being prepared for school	<p>We make sure that each child knows what is needed for the school day.</p> <p>We encourage pupils to wear school uniform and promote the importance of good presentation and hygiene.</p>	<p>We send our child(ren) to school clean and neat and suitably attired, preferably in school uniform.</p> <p>We make sure our child(ren) have the things required for the school day.</p>	<p>I keep myself neat and clean during the school day. I help my parents to bring the things I need for school and become more independent as I get older.</p>
Supporting the life of the school and maintaining appropriate home – school communication	<p>We make every effort to keep parents informed about the life of the school through regular newsletters, annual reports.</p> <p>We arrange regular parents' evenings to inform about children's progress at school.</p> <p>We consult parents regularly on issues that affect their child's education.</p>	<p>We take an active part in the life of the school and in our child's education e.g. helping out at school, joining the FoTS, reading newsletters and reports etc.</p> <p>We make the effort to attend parents' meetings, read letters from school and respond when required.</p> <p>We inform the school if there are any problems that are likely to affect my child's education.</p>	<p>I take part actively in the many things on offer at school and be fully involved in school life. E.g. sports, music, drama, art, extra-curricular clubs and activities etc.</p> <p>I give all letters given to me at school to my parents and talk to my parents about the day's activities.</p>
Attendance and Punctuality	<p>We promote excellent attendance and punctuality at all times.</p> <p>We provide parents with relevant information and data.</p>	<p>We make sure our child(ren) is punctual every morning and promote very high attendance.</p> <p>We report all absences in the agreed way.</p>	<p>I am positive about coming to school and work hard to help my parents to be on time every morning.</p>
Teaching and Learning	<p>We make sure our staff provide very high standards of teaching and learning and keep you fully informed of your child's progress.</p> <p>We promote very high expectations encouraging the children to 'Be all they can be'.</p> <p>We set appropriate homework and make sure it is marked properly to keep parents informed.</p>	<p>We show an active interest in our child's school work and support him/her to do their very best at all times.</p> <p>We promote the school's culture of high expectations.</p> <p>We support our child's homework by making sure it is completed properly and handed in on time.</p> <p>We read regularly with our child(ren) at home and understand that this is an important part of homework.</p>	<p>I listen to my teacher in lessons and try my very best at all times. I work co-operatively whether in small groups or working individually.</p> <p>I make sure that I know what the homework is before leaving school. I make sure it is done neatly and returned on time.</p>
Behaviour	<p>We promote very high standards of behaviour in line with the school's Golden Rules and Behaviour Policy.</p> <p>We will make sure that all children are aware of the expectations of good behavior and will treat people equally and with respect.</p>	<p>We encourage and promote our child(ren) to develop high standards of behaviour at all times and to treat people equally and with respect.</p> <p>We support the school and its rules.</p> <p>We support the school in dealing with inappropriate incidents to make sure that both parties work together.</p>	<p>I behave very well at school and will make every effort to understand the importance of good behaviour.</p> <p>I follow the school's Golden Rules and will treat people equally and with respect.</p>

<p>Making sure everyone is happy</p>	<p>We listen to and respond to problems and worries immediately. We take great pride in our excellent relationship with pupils and will do our utmost to maintain this.</p>	<p>We support the school when dealing with problems and worries. We work together with the school calmly to resolve all issues. We agree that any campaigning on social networking sites e.g. Facebook against the school is very upsetting for children and staff and will refrain from doing so.</p>	<p>I let my teacher or any other adult know if I have any worries or problems as soon as possible and trust them to sort things out properly.</p>
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Thank you for taking the time to read the Home-School Agreement!

Signed:

_____ (Headteacher)

_____ (Parent)

_____ (Pupil)

PLASC FIRST LANGUAGE DATA COLLECTION

The data requested will be stored on the school management information system and used for the purposes outlined in our Privacy Notice. Every effort is made to ensure the accuracy and security of personal data held by the school. Individuals have certain rights of access to personal information held on them; these are outlined in our Privacy Notice "What the School, Local Authority and Welsh Assembly Government does with Information it holds on Pupils" copies of which are available on request from the school or from the Welsh Government website .

We are trying to find out all of the languages that are spoken by pupils in our school.

1. **Was the first language your child learnt as a small child, English and/or Welsh?
(This might be the language your child still speaks at home or in the community.)**

Please tick one of the following:

YES: (If Yes, please go to question 3)

NO: (If No, please go to question 2)

2. **If the first language your child learnt as a small child was not English and/or Welsh, what was the first language your child learnt? (Please see standard language category list)**

Parental/Carers response:

3. **Did your child learn any other language(s) as a small child which they still speak at home or in the community? (Please see standard language category list)**

Parental/Carers response:

4. **Is your child learning any other languages outside of school? (If Yes, please see standard language category list)**

Parental/Carers response:

5. Which language is best to use when we write to you at home?
Please select from one of the following:

English
Welsh
Bilingually in English and Welsh
Other (Please see standard language category list)

Please enter your choice in the box below:

Parental/Carers response:

6. *If you do not want to provide first language data for your child, please indicate by ticking this box:*

7. *Please indicate who provided the information above by ticking one of the following boxes:*

This information was provided by:

Parent *Carer*

Child's Name

Contact Details

CONTACT 1	CONTACT 2
Name:	Name:
Relationship:	Relationship:
Address:	Address:
Post Code:	Post Code:
Home Tel:	Home Tel:
**Mobile:	Mobile:
Email Address:	Email Address:
Occupation:	Occupation:
Work Tel	Work Tel:

****number used for text message in the event of sudden school closure, etc.**

CONTACT 3	CONTACT 4
Name:	Name:
Relationship:	Relationship:
Address:	Address:
Post Code:	Post Code:
Home Tel:	Home Tel:
Mobile:	Mobile:
Email Address:	Email Address:
Occupation:	Occupation:
Work Tel:	Work Tel:

Parents/Guardians – Please complete the information below if relevant.

Email Correspondence – We would like to correspond with you through email whenever possible and if it is suitable for you. However, it is absolutely no problem if you would prefer a hard copy of letters etc.

I would / would not like to correspond by email (**Please delete as appropriate**).

Please use the following email address:

Special Skills/talents - If you have any special skills, talents, knowledge etc. that you may wish to share with the school for the benefit of the children then please write below.

Disability Access – If you (or a relative) have a disability e.g. mobility, visually impaired etc. That may need special provision to access the school site and events then please write below.

Medical Information

Name of Doctor:	Please note any serious illness, accident, operation, medical condition, allergy or regular treatment/medication of which the school should be aware:
Address of Surgery.....	
Telephone No.....	

Permission to administer medicine/call a doctor or ambulance if required **Yes** **No**

CHILD'S NAME:

Signed: (Parent/Guardian) Date:

Administration of First Aid

I agree to my child being treated with antiseptic wipes and creams, plasters etc. in the case of an accident requiring First Aid treatment.

Signed: (Parent/Guardian) Date:

Photographic Consent

With all the modern technology available in schools we increasingly use these in projects and activities. As a result, your child may be photographed and/or recorded electronically taking part in school projects. These photographs/recordings are used only for educational purposes. Please sign below if you give consent for your child to be photographed/filmed during school activities.

Signed: (Parent/Guardian) Date:

Local School Visits

Parental consent is required for all trips/visits and a form/letter is issued at the time in order to gain such consent. However, occasionally the staff may take the children on very local, and sometimes spontaneous, trips around Templeton Village. Please sign below if you give consent for your child to attend these local visits under close supervision of school staff.

Signed: (Parent/Guardian) Date:

Internet Use

As part of our curriculum studies we are pleased to offer pupils regular access to the Internet. The Internet has become an extremely valuable teaching and learning resource. Children never use the Internet unsupervised and inappropriate sites and information are filtered by Pembrokeshire County Council. However, we would like your consent for your child to access the Internet at school.

Signed: (Parent/Guardian) Date:

Website

It is our intention to showcase some of our work on the Templeton School Website by publishing photographs of the children involved in school activities and projects. Please sign below to give consent for your child to be photographed for use on the school website. It is with the understanding that there will be strict confidentiality of personal information eg the children's names will not be used alongside the photos.

Signed: (Parent/Guardian) Date:
